

Devon SEND Pathfinder Single Assessment and Plan

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Devon SEND Pathfinder followed the following principles

The Participation of Parents Carers, Children and Young People is built in from the beginning.

The Participation of children and young people informs development at an individual and strategic level.

Joint working between Health, Social Care and Education , including schools.

Engagement of Voluntary and Community sector organisations.

Evidence is used to inform development.

There is transparency , good communication and a shared understanding.

There is a focus on solutions and outcomes.

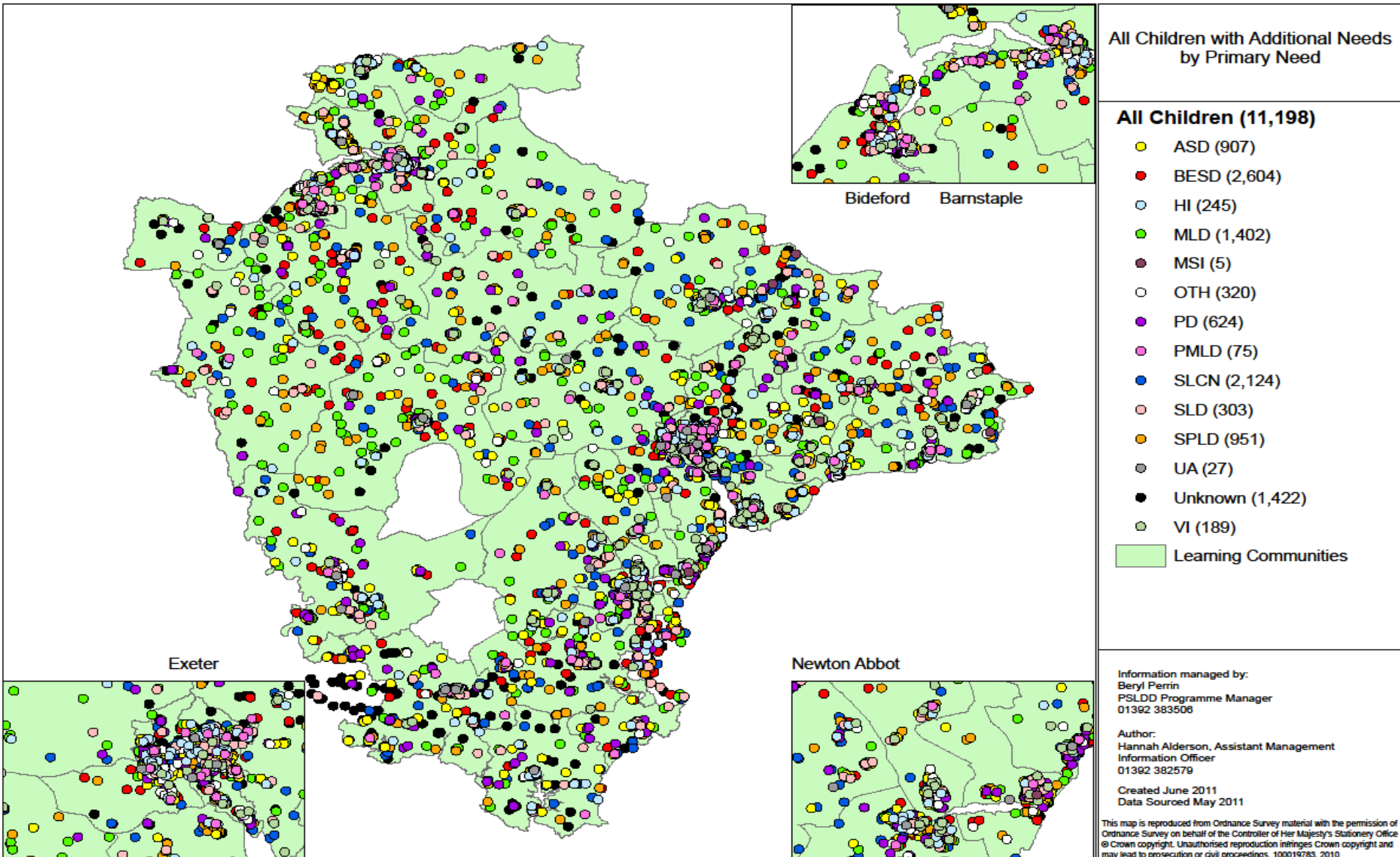
Evaluation is built in from the start.

There is capacity to be innovative.

The workforce has the necessary skills.

Overview -The Devon context

Pop-750,000 – CAN 11,200 / Statements – 3600 , H and SC 2500,570 18-25



- * A Pathfinder Board

- * 6 working groups - in one year of development we looked at :-
 - Single Assessment and Single Plan – tools and processes
 - Personal Budget framework – notional and direct payments
 - Developing the Local Offer
 - Support to Families and Young People
 - Preparing for Adulthood – Transition
 - Complex Case Pathway

- * Extending the brief to include a single toolkit for Public Health Nursing, Common Assessment Framework and Social Work assessments and plans.

- * Parent carer Forum membership on all working groups
- * Conversation Events set up attended by over 500 Parent Carers
- * Young Peoples Forums in Special Schools and set up by a voluntary organisation Young Devon
- * Multi Agency Conversation events attended by over 2500 staff – schools , children’s centres, youth services, post 16 provision etc

Listen to Me and My Family

Developing from Person Centred Planning tools – Aiming High for Disabled Children Transition project
Early Support Materials

Focus Group of 7 families, Special School Head teacher, Secondary Head teacher, Primary Head teacher

Design a model of self directed planning to support and inform single plan development

Trialled as a whole school toolkit supporting special school planning and transition between primary and secondary schools.

SEND Pathway uses one part of the toolkit – Listen to Me and My Family

Listen to Me and My Family

Used at the start of the conversation.

Headings include :-

What makes a bad day. What makes a good day.

What do I like.

Listen to me.

How can you help me.

What needs to happen.

What is important in the future.

Great stuff people have said about me.

What else you need to know about me.

Includes a self assessment Resource Allocation System for short breaks up to £1000 and a self assessment Carers assessment. Can build into a Family/Child held plan – “Wiki” idea

Multi Agency Staff Engagement

Over 2500 staff engaged in co-production :-

SENCO forums

SENCO training events

Health Visitor training /professional leads groups

Multi Agency Training Conferences x10

Team meetings/development days

Devon Assessment Framework :-

Health Visitors – Universal , + , Partnership

Replace current Common Assessment Framework

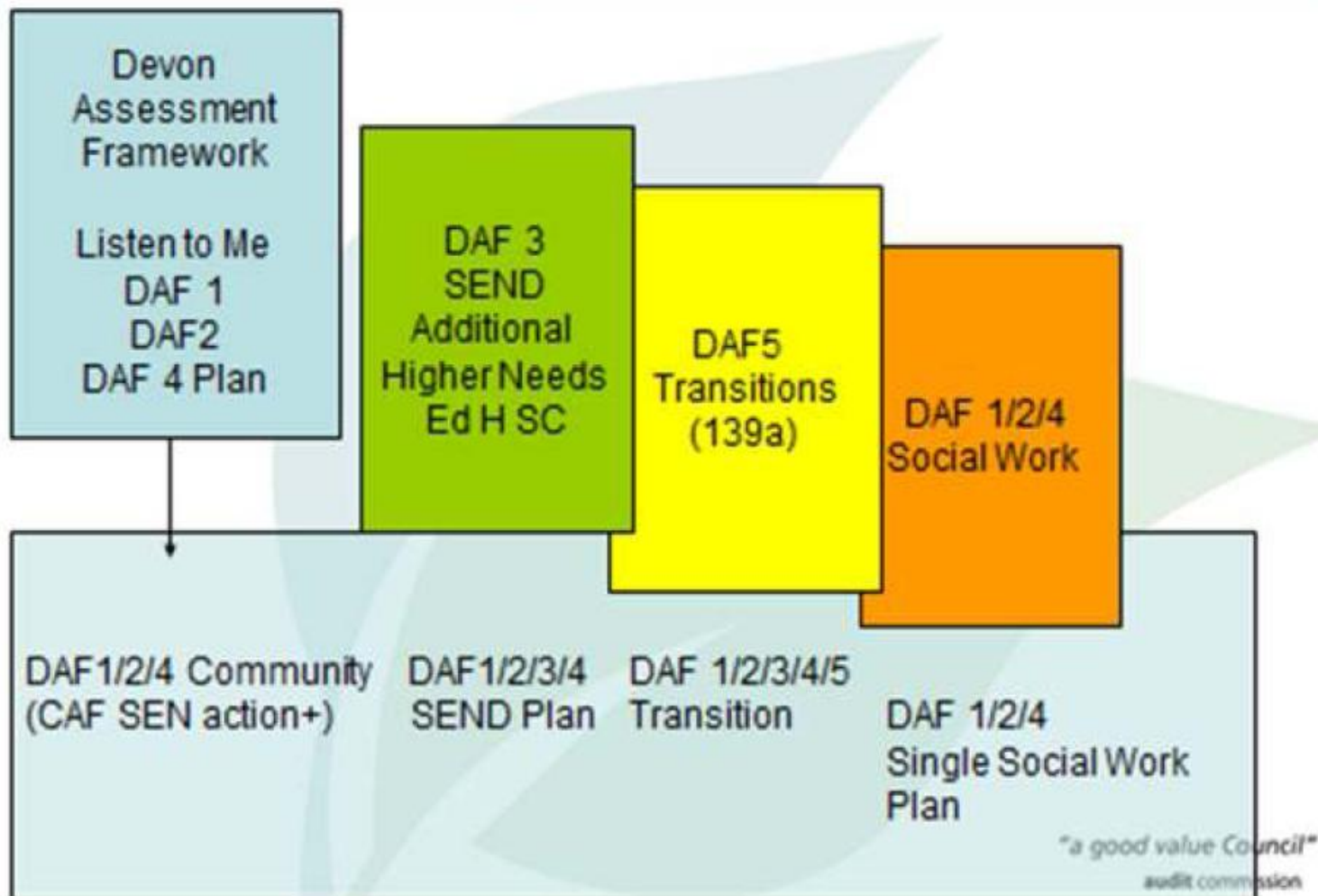
Replace current health and Social Care assessment

Replace Statutory Assessment and 139a SEN

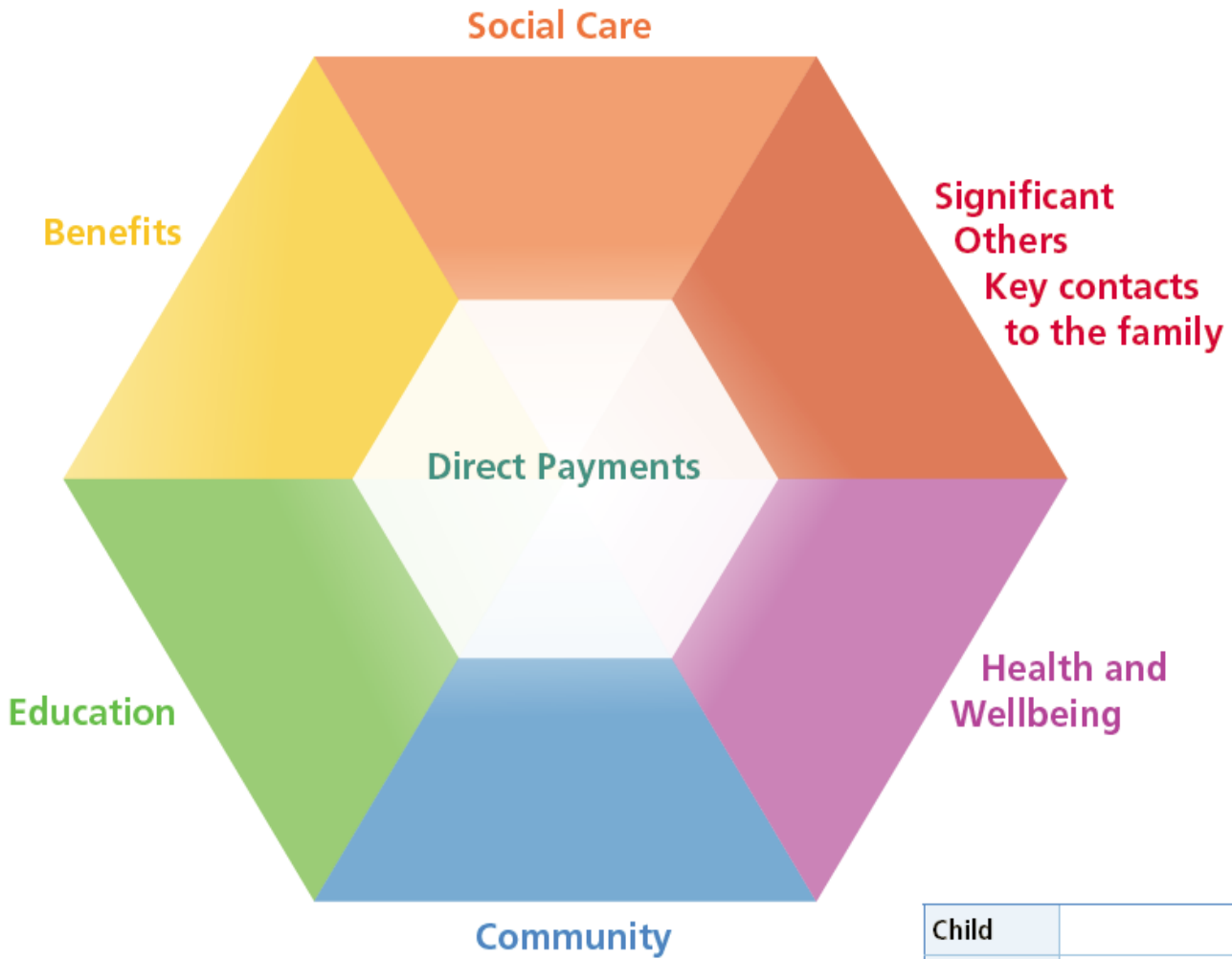
Devon Assessment Framework :-

- * Encourages Person Centred Practice –Child and Family Focus
- * Ensures System wide ownership (across agency and discipline)
- * Encourages Early help / Community level interventions
- * An Asset based approach
- * This means the **Devon Assessment Framework** will replace
 - Current Health Visitor plans (but will have additional sections)
 - Common Assessment Framework
 - SEND Statutory Assessment and Statement +139 a Post 16LLDD
 - ICS Health and Social Care Assessment and Plan with additional sections for uni-professional assessments ie OT.
 - All Social Work Initial Assessment and Core Assessment and Plan

Devon Assessment Framework



Personal Budget Framework



Child	
Total cost	

Pilot Activity

- * Now have over 50 families in the process
- * Single Plans include families, children and young people :-
 - Early Support 0-5
 - Complex Healthcare with Continuing Healthcare funding
 - Post 16/19 Education , Health and Care plans
 - Children in Special Schools
 - Children in Mainstream schools

September – December – Full implementation starting in North Devon